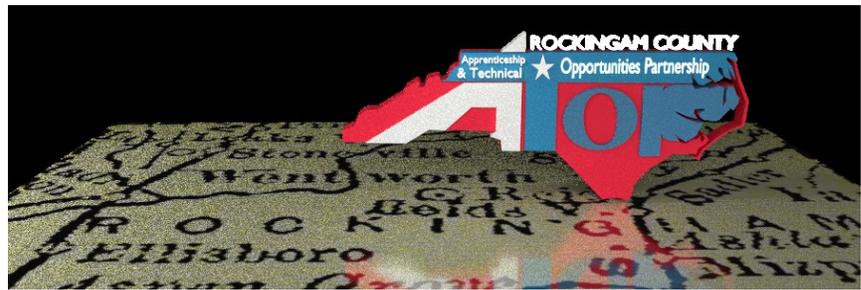


Rock-ATOP Meeting Minutes

February 11, 2016



Questions	Time	Notes
Who is on board today?	5 min.	<ul style="list-style-type: none"> • Debra Zeiglar • Joy Toms • Phyllis Horton • Derrick Statterfield • Cheyanne Draughn • Christy Hensley • Karen Setliff • Eugene Russell • Allyson Edwards • Ken Scott
How can we increase the likelihood of success for students in the nursing program?	10 min.	<ol style="list-style-type: none"> 1. Significant Barriers include Chemistry, Physiology/Antomoy and the TEAS assessment. 2. Student motivation is absolutely necessary if he/she is to persevere through the program. 3. There will be 1.6 million job openings for nurses between 2013 and 2020.
What would a comprehensive course sequence between RCS and RCC look like?	30 min.	See Attached: Pathway
Are there opportunities for RCC to provide college-level classes on the campuses of schools within the district?	20 min.	<ol style="list-style-type: none"> 1. RCC staff considered the Anatomy Physiology class to be very rigorous and thought that most high school students would not be successful in the class. RCC staff considered Chem 130 to be a much better avenue to pursue for having high school students achieve a science pre-requisite prior to graduation. We would like to either allow students the opportunity to take a college level Chemistry class on the campus of RCC or have an RCC instructor come to at least one of our high school campuses to offer the class. After the meeting it was brought to our attention that

		<p>high school students would not be eligible to take Chemistry 130 due to CCP regulations. Our students would be eligible to take the more rigorous 151 class however. We will need to determine what kind of support our students would need within their high school chemistry class that would place them in a position to be successful in the more rigorous Chem 151 class.</p> <ol style="list-style-type: none"> 2. Also discussed was the possibility offering the First Steps requirement while the students are still in high school- an experience that would include a tour of the new model hospital at RCC. 3. Further RCC staff believed that we may be able to offer the TEAS assesment on our high school campuses.
How can we promote this effort and change misconceptions and attitudes?	10 min.	We decided to take this up next time.
What are the next steps?	10 min.	<ol style="list-style-type: none"> 1. Complete Pathway Draft. 2. Check to see if RCC will be able to offer a Chemistry class on at least one of our High School campuses. 3. Check on the possiblity of administering the TEAS assessment on our High School campuses. 4. Plan to offer the "First Steps" RCC nursing requiriement to Nursing Fundamentals students as a one-day event at RCC. 5. Plan a trip to the new Health Science Academies in Pitt County. 6. Continue to look for internship experiences. 7. Discuss how we promote this effort and change misconceptions and attitudes?

